



Mark Scheme (Results)

Summer 2022

Pearson Edexcel International GCSE
In Biology (4BI1) Paper 2BR

Question Number	Answer	Additional guidance	Mark
1(a)	<p>An answer that makes reference to one of the following points:</p> <ul style="list-style-type: none"> • balanced diet / eq (1) • less lipid / fat / oil / eq (1) • less foods that contain cholesterol eg eat fewer eggs that contain cholesterol /eq (1) 	<p>oily / fatty</p> <p>not just eat less cholesterol/ eat fewer eggs</p>	1

Question Number	Answer	Additional guidance	Mark
1(b)	<p>An answer that includes :</p> <ul style="list-style-type: none"> • maintains water level/ water of body / body fluids / plasma / blood / cells / eq (1) • maintains salt and water levels / salt and water balance / concentration / water potential in body / body fluids / blood/ plasma cells / eq (2) 	<p>controls water / water levels in body = 1 mark</p> <p>controls water and dissolved materials / solutes in body = 2 marks</p>	2

Question Number	Answer	Additional guidance	Mark
1(c)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • (body produces) urea / salt / toxins / water / <u>metabolic waste</u> / eq • need to be excreted / removed / prevent build up / prevent poisoning / become toxic eq (1) • kidneys cannot recover / no cure / incurable / (until) transplant /eq (1) 	<p>Not urine</p> <p>cannot excrete / remove</p> <p>Remove excrete urea = 2 remove toxins = 2</p>	2

Question Number	Answer	Additional guidance	Mark
1(d)(i)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • (only) lets / allows some molecules / substances / water pass through (stops others) eq (1) • does not let large ones / charged ones / pass through / eq (1) 	<p>allow converse</p>	2

Question Number	Answer	Additional guidance	Mark
1(d)(ii)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none"> so that substances do not leave blood / so they can return to blood / eq (1) by diffusion / down concentration gradient / eq (1) as cells require water for water balance / ions for water balance / water for metabolic reactions / eq (1) glucose for respiration / energy / allow named mineral ion for correct function / (1) 	kidney normally reabsorbs these	2

Question Number	Answer	Mark
1(e)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none"> lower concentration of / no urea / salts / waste products in dialysis fluid (1) by <u>diffusion</u> / (from blood / into solution) (1) 	2

Question Number	Answer	additional guidance	Mark
1(f)(i)	$9 \div 24 = 0.375$ or $63 \div 168$ $0.375 \times 100 = 38 \%$ 37.5 or 38 % (2)	$9 \div 24$ or $63 \div 168$ For one mark	2

Question Number	Answer	Mark
1(f)(ii)	<ul style="list-style-type: none"> you can walk around / can be done at home / when travelling / does not require machine/ eq (1) 	1

Question Number	Answer	Additional guidance	Mark
1(g)	<p>A description that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • proteins / large molecules can't leave glomerulus / can't go into Bowman's capsule / eq (1) • reabsorption of glucose / amino acids / glucose absorbed (back) into blood eq (1) • by proximal convoluted tubule / eq (1) • water reabsorbed from collecting duct / eq (1) 	<p>must refer to large molecules / proteins and glomerulus or Bowman's capsule</p> <p>Allow from PCT and Loop of Henle</p>	3

Total 17 marks

Question Number	Answer	Mark
2 (a) (i) Clip table with (i) (ii) and (iii)	increase in temperature 15 (1)	1
(ii) Clip table with (i) (ii) and (iii)	energy released $20 \times 4.2 \times 15 = 1260$ (J) (1)	1
(iii) Clip table with (i) (ii) and (iii)	energy released by 1 g $1260 \div 0.20 = 6300$ (J) (1)	1

Question Number	Answer	additional guidance	Mark
2(b)	<p>An answer that makes reference to five of the following points:</p> <ul style="list-style-type: none"> • student value much lower / eq (1) • not all energy released from food (1) • not burnt in oxygen / not completely combusted (1) • energy / heat not all transferred to tube / some energy / heat lost (to atmosphere)/ eq (1) • energy lost / heat to atmosphere when moving food / flame (1) • energy lost as light / eq (1) • flame / affected by draught / eq (1) • water not evenly heated/ not stirred / eq (1) • only repeated 3 times / eq (1) • different / distances from tube / distance not fixed / eq (1) • variation in results / parallax error / eq (1) 	allow converse for published value	5

Question Number	Answer	Mark
2(c)	An answer that makes reference to two of the following points <ul style="list-style-type: none">• fix position of food / clamp needle (1)• use stirrer/ stir contents / eq (1)• use heat shield / eq (1)• use lid / eq (1)• insulate tube / eq (1)	2

total 10 marks

Question Number	Answer	Mark
3(a)(i)	The only correct answer is C as they are the microvilli A is not correct as it is not the microvilli B is not correct as it is not the microvilli D is not correct as it is not the microvilli	1

Question Number	Answer	Mark
3(a)(ii)	The only correct answer is B as this is a mitochondrion A is not correct as it is not a mitochondrion B is not correct as it is not a mitochondrion D is not correct as it is not a mitochondrion	1

Question Number	Answer	Additional guidance	Mark
3(b)	<p>An answer that makes reference to four of the following points:</p> <ul style="list-style-type: none"> • folded / long to increase surface area / (1) • contains many villi to increase surface area (1) • contains microvilli to increase surface area (1) • contains lacteal to absorb lipid / eq (1) • contains capillaries to absorb glucose / amino acids / minerals /eq (1) • capillaries / blood flow maintain diffusion / concentration gradient / eq (1) • thin wall/ one cell thick for fast diffusion/ short diffusion distance / eq (1) 	must have structure and explanation	4

Question Number	Answer	additional guidance	Mark
3(c)	<p>A description that makes reference to three following points:</p> <ul style="list-style-type: none"> • oxygen to foetus from mother / eq (1) • digested food / nutrients / amino acids / glucose / fatty acids to foetus from mother / eq (1) • removes waste (products) / urea / carbon dioxide from foetus to mother / eq (1) • provides antibodies for baby / foetus /eq (1) • produces hormones / progesterone / eq (1) 	<p>If write blood transferred from mother to foetus penalise once -1</p> <p>allow minerals named mineral / vitamin / named vitamin</p>	3

Total 9 marks

Question Number	Answer	Mark
4(a)	<p>An answer that makes reference to five of the following points:</p> <ul style="list-style-type: none"> • oxygen decreases / eq (1) • bacteria increase as present in sewage (1) • bacteria feed on nutrients / sewage (1) • mayfly numbers drop (1) • bacteria use oxygen for respiration / mayfly larvae need oxygen for respiration / eq (1) • tubifex numbers increase as use nutrients from / feed on sewage / eq (1) • tubifex can survive in low oxygen / eq (1) • then bacteria decrease / eq (1) • (so) oxygen increases (1) • mayfly increase / tubifex decrease / eq (1) 	5

Question Number	Answer	Additional guidance	Mark
4(b)(i)	<p>An explanation that makes reference to two of the following points</p> <ul style="list-style-type: none"> • variation shown by organisms in an ecosystem (1) • number of / how many (different) species (1) • number / abundance / how many of each species / eq (1) 	<p>allow richness</p> <p>allow evenness</p>	2

Question Number	Answer	Additional guidance	Mark
4(b)(ii)	<p>An answer that makes reference to the following points</p> <ul style="list-style-type: none"> • mayfly (only) found in oxygen rich / unpolluted water /no / few mayfly in polluted / eq (1) • tubifex (can be) found oxygen deprived / polluted water / no /few tubifex in unpolluted / eq (1) 	<p>In polluted water mayfly low /in unpolluted mayfly high (1)</p> <p>In polluted water tubifex high/ in unpolluted tubifex low (1)</p>	2

total 9 marks

Question Number	Answer				Mark
5(a)	Hormone	Organ that releases hormone	Location of target cells	Effect on target cells and tissues	6
	FSH	pituitary (1)	ovaries (1)	growth of follicle	
	LH	pituitary	ovaries	ovulation / release of egg (1)	
	progesterone	ovary	uterus	thickens / maintains lining /eq (1)	
	testosterone (1)	testes	skin / armpit / groin /scrotum // penis / eq (1)	growth of body hair	
			Ignore testes/testicles		

Question Number	Answer	additional guidance	Mark
5(b)	<p>An answer that makes reference to three of the following points</p> <ul style="list-style-type: none"> • hormone produced in endocrine cells / glands / eq (1) • carried in blood stream / plasma /eq (1) • all around body / affects many target cells / eq (1) • long term effect / response / eq (1) 	<p>allow converse for neurotransmitter</p> <p>produced in presynaptic cell / neurone</p> <p>into synapse</p> <p>one cell / local affect</p> <p>short term effect/ response</p> <p>ignore faster / slower</p>	3

total 9 marks

Question Number	Answer	additional guidance	Mark
6(a)	<p>A description that makes reference to four of the following points:</p> <ul style="list-style-type: none"> • nucleus from (body) cell of male horse (1) • insert this (nucleus) into enucleated egg cell / empty egg cell / eq (1) • <u>electric</u> shock / electricity (1) • mitosis / cell division / cell divides /eq (1) • <u>embryo</u> into <u>uterus</u> / <u>womb</u> (1) • <u>surrogate</u> mother (1) 	<p>reject from udder</p> <p>reject egg cell from male horse</p>	4

Question Number	Answer	Additional guidance	Mark
6(b)	<p>An explanation that makes reference to three of the following points</p> <ul style="list-style-type: none"> • no sperm / gametes produced / eq (1) • no fertilisation / cannot impregnate female / eq (1) • but in cloning all chromosome / genes / DNA / nucleus comes from body cells (diploid male) / cloning uses body cell /eq (1) 	<p>Allow converse for mp1 and mp 2</p>	3

Question Number	Answer	Additional guidance	Mark
6(c)	<p>An answer that makes reference to one of the following points</p> <ul style="list-style-type: none"> • to keep value of male / sire / eq (1) • prevent inbreeding / maintain genetic diversity / maintain genetic variation / prevent genetic disease / disorder / eq • limit number of offspring from each sire / stallion / eq (1) • to prevent fraud / confirm paternity / eq / (1) • ethical issues use of embryo / eq (1) • many attempts needed to get successful clone / eq (1) • idea of unfairness/ unequal competition / cheating / eq (1) 	cloning will increase inbreeding and reduce diversity	1
Question Number	Answer	Additional guidance	Mark
6(d)	<p>An answer that makes reference to the following</p> <ul style="list-style-type: none"> • clones are <u>genetically</u> identical / have same <u>genotype</u> / eq (1) 	<p>Allow converse</p> <p>GM produces <u>genetic</u> change / introduces <u>new</u> genes / <u>genetic</u> variation</p>	1

total 9 marks

Question Number	Answer	Mark
7(a)(i)	<p>The only correct answer is B leaf area covered</p> <p>A is not correct as leaf size is not varied</p> <p>C is not correct as mass lost is the dependent variable</p> <p>D is not correct as time is not varied</p>	1

Question Number	Answer	Additional guidance	Mark
7(a)(ii)	<p>An answer that makes reference to the following</p> <ul style="list-style-type: none"> • same density / number of stomata / different species may have different transpiration rates/ valid experiment / make it a fair test / make results accurate / comparable / eq (1) 	ignore reliable	1

Question Number	Answer	additional guidance	Mark
7(b)(i)	$3.1 - 3 = 0.1$ $(0.1 \div 3.1) \times 100$ 3.2 % (2)	<p>full marks for correct answer no working</p> <p>one mark for 0.1</p> <p>allow 3.23 or 3.226 or 3.2258 / eq for 2 marks</p> <p><i>check in table for answer</i></p>	2

Question Number	Answer	Additional guidance	Mark
7(b)(ii)	<p>An explanation that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • most mass lost / water loss from leaf when no surface is covered / both exposed (1) • water lost from stomata (on leaf surfaces) / eq (1) • more mass lost / more water lost from lower surface / most water / most mass lost when lower exposed / eq (1) • lower surface has most stomata / upper has fewest / eq (1) • (upper surface) has waxy cuticle (1) 	<p>least mass lost / less water lost when both surfaces covered/ no surface exposed / eq (1)</p> <p>less water lost from upper surface / least mass lost / least water lost when upper exposed / eq (1)</p>	3

Total 7 marks